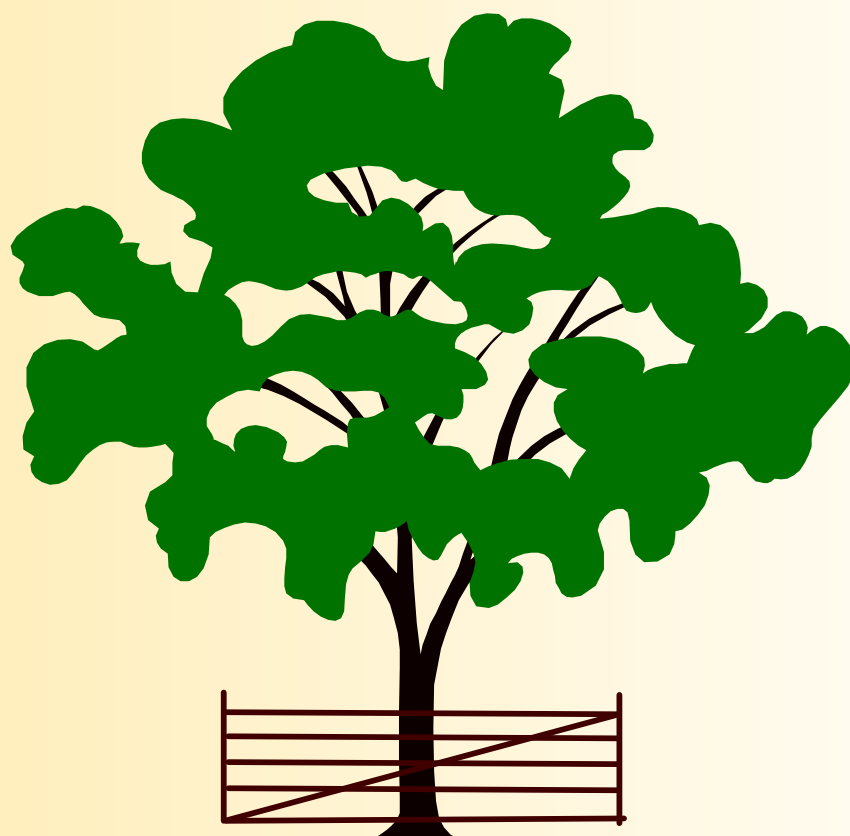


Woodgate Primary School

Prospectus

2026-2027



Lutley Grove
Bartley Green
Birmingham
B32 3PN

0121 464 2315

www.woodgateprimary.co.uk

Email - enquiry@woodgate.bham.sch.uk

Twitter - [@woodgateprimary](https://twitter.com/woodgateprimary)

Happy

Hardworking

Successful



WELCOME TO WOODGATE PRIMARY SCHOOL

I am Debbie Colley and I have been at Woodgate School since 2003. I joined as Deputy Headteacher and in January 2017 became Headteacher. I am immensely proud to be part of the Woodgate family. I feel privileged to work alongside the families, children and staff everyday. I hope this prospectus helps you to gain an understanding of how our school is organised, and to appreciate the exciting opportunities on offer to children in our care. All schools have their own distinctive 'feel' which makes each one unique. We believe that the 'special feel' at Woodgate Primary is to do with our caring, friendly atmosphere. Our school continues to develop in many ways, providing a broad and rich curriculum and exciting opportunities for our pupils.

We are a two-form entry school with spaces for over 400 pupils. We employ teachers, teaching assistants and a range of other support staff to ensure that the needs of all our pupils can be met. We benefit from a large, safe and secure site with lots of green space for the pupils to play and explore. We have the luxury of two school halls, two dining rooms, a computing suite and a well-stocked library. Although our building is old, the governors are committed to a rolling programme of sites and premises improvement.

Our Ofsted Inspection Report (2024) said:

The 'Woodgate family' welcomes everyone. Parents and carers know that their children, no matter what their needs, will be well cared for. Woodgate has created a strong sense of belonging for its community. The school makes sure that families are well supported in the local area.

The full Ofsted Report is available on the School's website.

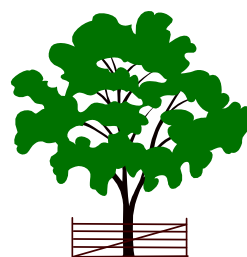
The best way to find out about our school is to come and visit, to see us in action and meet staff and children. A telephone call to the school office on 0121 464 2315 is all that is needed to arrange this.

We look forward to welcoming you to our school and to a happy and successful partnership with all our new children and families.



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Staff

Headteacher

Mrs D Colley

Deputy Headteacher

Mr P Jones

Assistant Headteachers

Mr S Bradley, Miss D Carroll

Senior Leaders

Mrs V Jones, Mrs S Peake,

Mrs Z Turner

Teachers

Miss E Angell

Mr D Aldridge

Miss A Byrne

Mr J Davis

Miss S Gutteridge

Mrs V Hartley

Mrs L Held

Mrs V Jones

Miss A McKenna

Miss S O'Shea

Mrs S Samuel

Mrs S Sian

Ms C Somerville-Woodward

Mrs S Tew

Mrs A Westley

Mrs D Willinger

Lunchtime Supervisors

Mrs H Afridi

Mrs F Akter

Miss C Bailey

Ms N Bailey

Miss S Bean

Miss J Begum

Ms T Bennet

Mrs S Chetwynd

Miss P Dymock

Mrs C Ellis

Miss J Finn

Mrs L Fisher

Mrs A Janaki

Miss L Marshall

Miss L Martin

Mrs J Medcraft

Miss B Meredith

Miss R Townsend

Miss M Zamir

Staff

Teaching Assistants

Mrs H Abbott
Miss C Bailey
Mrs E Bradford
Mr E Colley
Miss S Elliot
Miss S Hinds
Mrs D James
Miss S Jenkins
Mr S Jones
Mrs L Kelly
Mrs J Khan
Mrs M Laughton-Peake
Mrs W McClelland
Miss D Pearson
Mrs S Trotman
Mrs K Walker
Mr J Westwood
Mrs L Willis
Mrs E Williams
Miss P Wronska

SEND Support Team

Miss N Bailey
Mrs S Chetwynd
Miss P Dymock-Courts
Miss L Martin
Mrs J Medcraft
Mrs R Myers

Strategic Business Manager

Mr N Malin

Attendance Officer and Office Manager

Mrs E Williams

Administrative Staff

Mrs J Coley and Mrs N Davey

Parent Link Attendance Worker

Mrs H Davies

ICT Technician

Mr D Grey

Site Manager

Mr D Grey

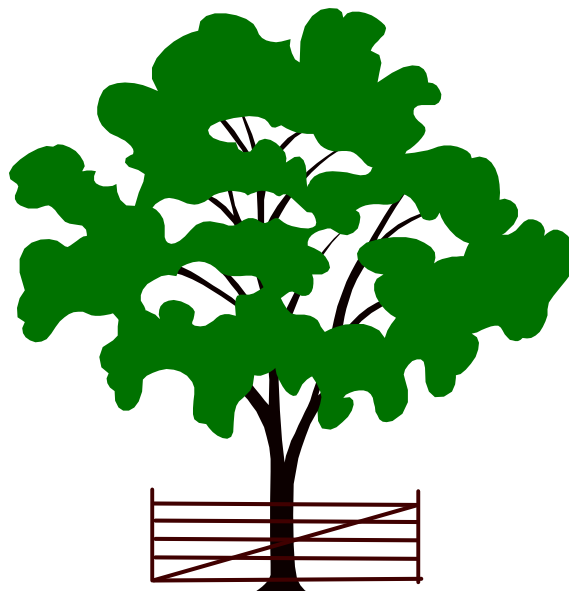
Cook

Mrs L West
Mrs L O'Connor

Our Motto: Happy, Hardworking, Successful

The tree of Woodgate signifies strong foundations and stability.

The gate signifies security and a gateway to a better future.



At Woodgate we value and promote:

- Quality teaching and learning
- Teamwork
- The important part that everyone plays to enrich the life of the school
- Hard work and positive achievement
- Pride and respect in ourselves and others
- The contribution that visitors make to our school



The School Day

School starts at 9:00 a.m. for all children. The school doors will open at 8:45 a.m. allowing a 15 minute window for children to get to class for registration.

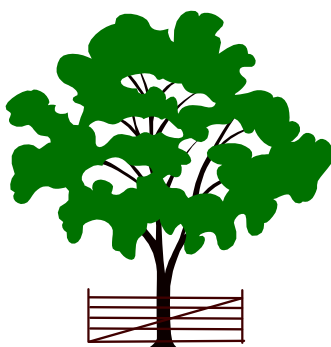
Playground doors shut at 9:00 a.m. Any child arriving in the school playground after 9:00 a.m. should report to the main reception to be signed in on the console and be entered on to the register.

There is a fifteen minute morning break at 10:30am with an opportunity to eat a morning snack from home. This is followed by the second lesson.

Lunch time begins at 12:10 p.m. for Infants and 12:15 p.m. for Juniors.

Afternoon school starts at 1:15 p.m. and ends at 3:15 p.m. Parents should collect their children from the appropriate playground.

An assembly is held each day in classes, key stages or as a whole school. Times vary depending on other school events.



Happy

Hardworking

Successful

Curriculum

In providing for your child we are guided by the requirements of the National Curriculum and the requirements of the Birmingham Curriculum Statement.

The provision at Woodgate Primary School takes account of every aspect of a child's development. The curriculum gives children the opportunity to achieve the highest possible standards of numeracy and literacy whilst ensuring they can become confident in physical, artistic, practical and social skills. We provide a broad and balanced curriculum allowing for the individual needs of each child to be met within well-planned learning experiences.

Areas of Learning include:

English
Mathematics
Science
Geography
Health Education
History
Computing
Design and Technology
Music
Physical Education
Religious Education
Art
Citizenship
Personal Social and Health Education
Foreign Languages in Key Stage 2

Year 3	Autumn	Spring	Summer
Topic	Y3: First Story Round Earthly Green	Y3: Ancient Roman City	Y3: The Black Death
Science	Earth Rocks	Where In The World	Smart England - Art and Architecture
Computers	Rock Objectives	Amazing Bodies	How Does Your Garden Grow?
History	We are programmers	We are presenters	We are engineers
Geography	Human Geography	Local Countries On A Map (Europe)	Local Countries On A Map (North America and South America)
Technology	Creates a photographic frame	Easter Packaging	Food Technology
Art	Still life drawings and portraits	Christmas crafts for production, calendars and cards	What is the artistic legacy of the Roman period?
Music	Stone Age to Iron Age: rock painting, shell drawings, clay etc.	Christmas: Production	Ukuleles: Hr Tully
P.S.E.	Caring for Other Animals and the Environment	Being Curious and valuing knowledge	Being Fair and Just
P.S.H.E.	Gym Games	Dance Gym	Games
Personal Development	Health Education	Health Education	Health Education

Year 4	Autumn	Spring	Summer
Topic	Y4: Tully House Visit From King Henry VIII	Y4: The Great Fire of London	Y4: The Great Fire of London
Science	Live Like a King	Where Did All That Food Go?	Human Impact
Computers	Is a state	Good Vibrations	Who Am I?
History	Tullies (Underground)	Anglo Saxons / Soots	Anglo Saxons / Soots
Geography	Comparison of the two countries	Anglo Saxons / Soots	Anglo Saxons / Soots
Technology	Money container / paper	Money container / paper	Money container / paper
Art	Tullies art	Tullies art	Tullies art
Music	Harvest Production	Harvest Production	Harvest Production
P.S.E.	Being Thriftful	Being Thriftful	Being Thriftful
P.S.H.E.	Games	Games	Games
Personal Development	Health Education	Health Education	Health Education

The school curriculum maps, which detail topic titles and the content for each year group , are available to view on the school website — www.woodgateprimary.co.uk

Where possible topics are enriched by educational visits or visitors into school. We try to offer all pupils the opportunity for a residential experience during their time with us.

Curriculum planning involves all members of the teaching staff to ensure there is progression and continuity in learning as your child passes through the school. All our planning processes give due regard to the requirements of the National Curriculum.

Learning

Parents and the Curriculum

Support and help from parents is an essential part in a child's education. The delivery of the planned curriculum involves parents helping and encouraging children at home with such things as reading, number work and other homework tasks. We also welcome parental help in school time for such things as educational visits, transport to sporting events, assisting children with their work etc. It is our intention to maximise the use of all available facilities and resources including staff/parent expertise. We look for high levels of achievement in every area of the curriculum but in particular we wish all children to establish a firm grasp of the basics of reading, writing and number work. As success in all areas of learning depends on a child's understanding of the basics, it is essential that due emphasis is placed on building solid foundations.

Children with Special Needs

The School's SEN Information Report is updated annually and can be found on the school website. This links to the Birmingham Local Offer.

The individual needs of all children will normally be catered for within the classroom situation by the class teacher. On occasions, however, some children may have a learning difficulty that requires extra support. This may be a learning difficulty in general or in one area of the curriculum, for example, maths. When such a situation arises the Special Educational Needs Co-ordinator will advise and support the class teacher in providing a thorough programme of work, which will lead that child through those difficulties. Sometimes this may be a short-term measure. At other times it may last throughout the child's school career. If we feel unable to adequately provide for a child's needs from within the school, we can readily call upon the services of other appropriate professional agencies.

For children with more complex learning difficulties there are clear Assessment and Review procedures which enable the support services to assist with such things as extra staffing, resources, the preparation of specific work programmes, additional funding etc. Review meetings include a range of people concerned and involved with the development and education of a child with special educational needs. The meetings do, of course, include the parents. Such meetings will identify the needs of a child and recommendations will be made as to how best to meet those needs.



WHAT OFSTED HAD TO SAY ...

The school quickly identifies any difficulties that pupils with SEND have in accessing the curriculum. Leaders and staff share expertise, which helps them determine how to present work in different ways to meet pupils' individual needs. As a result of this careful work, pupils with SEND learn well across the curriculum.

Learning

Throughout your child's education at Woodgate Primary School judgements will be made about which approach will best meet their needs. We will regularly keep you informed of progress and will consult you if and when various types of extra support are being considered, such as the provision of speech therapy.

Usually the teachers will identify when a child needs extra support but sometimes the parents may be the first to notice it or perhaps a child starting school for the first time is already receiving support. If you have any concerns, questions or information relating to your child and the need for additional support, it is vital for the child's sake that there is good communication between home and school.

Children are not always able to be wholly consistent in their performance at school. Just like adults they have their 'off days'. The occasional 'off day' can be the result of a late night, the excitement of their birthday, feeling unwell etc. and is perfectly understandable. Cause for concern occurs when the 'off days' become regular features and can be an indicator that something more serious is troubling the child. If a situation arises that may cause a deterioration of your child's performance (such as the arrival of a new baby, the illness of a grandparent or separation of parents), it is important that, at least to some degree, we are made aware of the situation. Any information given will be confidential and only those who need to know will be informed. Often the teachers can make some adjustments in the provision for a child, which will at least partially help support them during a period of personal difficulty.



Culture of Positive Behaviour

At Woodgate Primary School we believe that children learn best in a well-organised, calm and secure environment where purposeful and self-disciplined behaviour is expected. We want every child in our school to feel confident, happy and safe. As a caring school we have the highest of expectations in terms of learning, behaviour and attitudes, and encourage our children to develop similar beliefs in their own potential, together with pride in their achievement. We foster a culture of positive behaviour by sharing positive praise but private criticism. Our school behaviour policy is built upon restorative practice whereby conversations are had when a pupil's behaviours falls below the expected standard. Conversations detail how the behaviour impacts adversely on others in the school community and the steps that the pupil must take in future to ensure their conduct is appropriate.

Each classroom has a 'Good To Be Green' behaviour board. The school rules are displayed in each classroom and other areas of school. We also promote and reward courteous and respectful behaviour through our C.A.R.R.O.T. token scheme.

C.A.R.R.O.T. stands for Courtesy And Respect Reward Orange Token.

In celebration assembly on Fridays we award certificates for positive learning behaviours.

Our School Rules

1. Keep hands, feet and other objects to yourself.
2. Treat everyone with kindness and respect.
3. Follow instructions straight away.
4. Walk slowly and quietly around school.
5. Do the best that you can in lessons.



C.A.R.R.O.T.



WHAT OFSTED HAD TO SAY ...

"Pupils know how they should conduct themselves. They behave well. Pupils are courteous, holding doors open for others and talking politely to other pupils and visitors."

Assessment and Recording

The progress and performance of every child will be regularly assessed throughout their school career.

The National Curriculum requires that children be assessed at certain stages of their schooling but the majority of assessment will occur on a continuous basis from the day a child starts school.

The main aims of assessing and recording children's work are as follows:

- To have an accurate picture of what each child can do; i.e. skills and concepts achieved and understood
- To identify gaps in the children's knowledge and understanding
- To ensure there is progression and continuity in learning as children move up through the school
- To be able to accurately inform parents of their child's strengths, areas for development and progress

Parents' Consultations will be held twice a year and an interim report will be provided in Autumn and Summer. A detailed Record of Achievement is produced in March along with an opportunity to meet the teacher to discuss targets.

Teachers use a secure online system to track and record children's progress and attainment. Maths and reading tests that give standardised scores are used each term from Year 1-6 to enable us to compare children's performance against other children nationally.



Early Years Foundation Stage (EYFS)



The Early Years Foundation Stage (EYFS) Framework, sets out the standards for development, learning and care of children from birth to five. It is important that all children are given the opportunity to experience the best possible start to their education.

Within the Reception Year, learning experiences of the highest quality are planned, considering children's needs and achievements and the range of learning experiences that will help them make progress. Well-planned play is a key way in which children learn with enjoyment and challenge, both within the indoor and outdoor learning environments. The Foundation Stage prepares children for learning in Key Stage 1 and is consistent with the National Curriculum.



There are three prime areas which are:

- Communication and Language Development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
- Physical Development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, fine motor control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.
- Personal, Social and Emotional Development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.



Early Years Foundation Stage (EYFS)

There are four specific areas through which the three prime areas are strengthened and applied. These specific areas are:

- Literacy Development involves encouraging children to link sounds and letters and to begin to read and write. Children will be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
- Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems and to describe shapes, space and measures.
- Understanding the World involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- Expressive Arts and Design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Our Early Years classes are housed in a separate, self-contained, secure building. Children have access to a large outdoor play area and a wide range of quality resources.

Before starting school, your child should be able to:

- Go to the toilet independently, including being able to wipe their own bottom
- Put on and take off their own coat
- Be able to sit at a table to eat a meal using a knife and fork
- Hold a pencil correctly (between the thumb and index finger, with the second finger providing support)



WHAT OFSTED HAD TO SAY ...

“Pupils know that they will be warmly greeted each morning when they arrive at school. They are eager to come to school and build strong relationships with staff.”

Safeguarding

The health, safety and well-being of all the children in our care is of the utmost importance. We have in place a range of policies, systems and procedures which all members of the teaching and non-teaching staff follow. They cover such things as lunchtime supervision, medical care, out of school activities, the use of play equipment and so on.

Security of the site is of paramount importance and measures are in place to ensure that everyone is safe. This includes electronic gates, CCTV and keypad entry on external and internal doors.

The children have a clearly defined set of rules that we expect to be followed at all times. The rules are in this prospectus and we ask that you support us by reinforcing these at home. All teachers will discuss the rules with their classes and remind them of what we expect at Woodgate Primary School. The rules are also contained within our Behaviour Policy, a copy of which is available on the school website.

Woodgate Primary School is committed to safeguarding and promoting the welfare of children and expects all staff, volunteers and visitors to share this commitment. The Designated Senior Person for Child Protection is Miss D Carroll. The Deputy Designated Senior Leads are Mrs D Colley, Mr P Jones, Mr S Bradley, Mrs E Williams and Mr N Malin. If you are worried about the safety of any child in our school, you should report it to one of these staff members. We aim to work in partnership with parents. We have a duty to safeguard all pupils in our care. However, there may be occasions when we have to refer to Children's Services without parental consent.

The school works closely with a variety of external agencies to enhance the level of support it can offer its families. The school is safe and secure. Visitors access the site via an electronic gate entry system. There is an external CCTV system covering much of the school site. All staff members and visitors sign in using a secure electronic system and are expected to wear photo I.D. at all times on site.

E-Safety

We educate our children about the dangers and risks of the internet and social media. Parent workshops are offered each year to support parents in this role.

Mr J Davis, our computing leader, is available to offer advice and support to children and parents.

Admissions

If you are moving to the area and have children who are already of school age, all you have to do is complete an In Year Transfer Form, available from the school office or from the Birmingham City Council website.

Any family moving out of the area may keep their child here if they so wish or they may transfer them to the school which serves the area they have moved to.

Once you have had the chance to read the school prospectus and complete the admissions form we would like you and your child to visit us. You can have a look around the school and we can answer any questions you may have, so please contact us to make an appointment.

For those of you who have a child approaching school age the admission procedure is to contact the Local Authority who will advise you on each stage of the process. A contact number for the Local Authority is available from the school office.

Children who will be 5 years of age during the next school year should start school in a reception class in September.

The induction programme for all reception children and their parents takes place in the Summer term prior to starting school. Children will have the opportunity to visit school on a number of occasions to meet their teachers and mix with the other children who will be in their class. Parents will have the opportunity to find out much more about Woodgate and how we provide for the children. There will also be plenty of opportunity to ask questions and meet many of the people who will be responsible for various aspects of your child's education and development.



Attendance

There is a direct link between good attendance and successful attainment and progress at school. All children should aim for at least 96% attendance, which is national average. We operate our H.E.R.O. Attendance system—Here, Every Day, Ready, On Time. Children can earn a point for every week they are in school and arrive on time each day. These points can be used to ‘buy’ gifts from our attendance shop.

In the event of absence from school, parents should contact the school office on the day of absence giving the reason and an estimation of how long the absence is likely to last. This can be done by telephone, e-mail or by sending in a note to school.

The school’s attendance officer, Mrs E Williams, will offer support and guidance where attendance is a concern.

The school operates the ‘Fast track’ approach to attendance which has resulted in some parents receiving fines for failing to send their child to school regularly enough.

The Head Teacher is responsible for authorising absences. Illness, hospital, doctor or dental appointments are all of course legitimate reasons for absence. Absences for holidays during term time will not be authorised by the school in accordance with the Local Authority guidelines.

Late Arrivals

Punctuality is a life skill and one which is important to school.

The late arrival of children to school causes unnecessary disruption to the classes and creates difficulties with registration, dinner numbers and learning.

Please note that children arriving late will be given a ‘late mark’ and parents will be informed if the frequency of ‘late marks’ is too high. Parents will be asked to sign late arrivals in on our electronic signing-in system.

Late arrivals for medical appointments are perfectly understandable but it would help if you could let the school know in advance if at all possible.



Change of Circumstances

Should your address or emergency contact numbers change, especially mobile phone numbers, or if somebody different is picking up your child, please inform the school so that our records can be updated. It is important to maintain accurate information on every child. If you think our records might be out of date, please contact the office for a new form.

Collection at the end of the day.

All children from Reception to Year 4 must be collected by an adult. They will not be allowed to walk home alone or with an older sibling.

We will not allow somebody we do not know to collect your child from school if you have not notified us in advance. We will ask you to provide a password to us and the name of the person collecting.

School Meals

All pupils in Reception, Year 1 and Year 2 are offered a free school meal. Our school cook and kitchen staff prepare fresh food daily in our school kitchen. Schools are legally required to provide meals that comply with the School Food Standards. These standards are intended to ensure that children get the nutrition they need across the whole school day and govern all food and drink on offer within the school. We work with our meals provider, in liaison with parents to cater for any pupils with special dietary needs.

Currently some pupils bring a packed lunch into school each day – we encourage these to be healthy in content and ask parents not to include sweets, chocolate or fizzy drinks. As we have a number of children and staff who suffer from nut allergies, we also ask that no products containing nuts are included in lunch boxes.

If you think your child is eligible for free school meals, please collect a form from the school office. Even if your child is in Reception, Year 1 or Year 2, we would still ask you to complete a form as the government make a Pupil Premium payment for all eligible pupils. This pupil premium money significantly enhances our school budgets and enables us to enrich the provision we offer which will hopefully in turn improve outcomes.



Happy

Hardworking

Successful

Snacks in School

Breakfast Grab 'n' Go

All children are offered toast or bagels in the mornings. Buttered toast or bagels are delivered to every classroom for children to have on arrival at school.

Mid Morning Snacks

Children are welcome to bring a mid-morning snack into school to have at break time. This should be as healthy as possible.

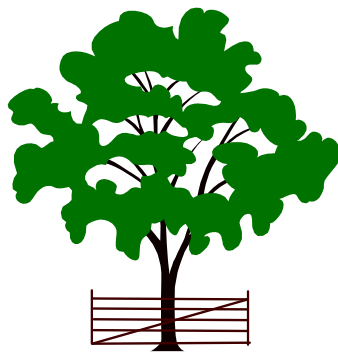
Packets of sweets, packets of crisps and chocolate bars are not allowed. Fruit, toast, raisins, a cereal bar are all acceptable. A small chocolate covered biscuit such as a Penguin or 2 finger KitKat bar are also allowed.

All infant children are offered a piece of fresh fruit during the afternoon. This is free as the initiative is funded by the government.

Water

We are all aware of the benefits of drinking water, including increased concentration. All pupils are encouraged to bring a bottle of water to school and are allowed to drink from it throughout the day. Teachers will willingly arrange to have bottles refilled during the day if necessary.

Sparkling drinks and energy drinks are not permitted in school, however, if your child does not drink water then diluted squash is allowed.



Happy

Hardworking

Successful

Uniform

At Woodgate we insist that the correct school uniform is worn.

Uniform looks smart and tidy, is practical and helps to give the children a sense of belonging. It also helps to promote a positive working atmosphere throughout the school.

We expect that your child wear the following:

- Grey or black trousers/skirt/pinafore or burgundy tartan skirt/pinafore
- White polo shirt/shirt/blouse
- Burgundy sweatshirt/cardigan with the school logo (not red)
- Black school shoes (not trainers, although children are allowed to bring trainers to school to change into at lunchtime to save wear on school shoes).
- Red and white school dresses or school shorts are acceptable in the warmer weather.
- School sweatshirts, fleece jackets and tartan skirts/pinafores may be ordered from the school office or purchased directly from Kids Essentials in Northfield.



P.E. Kit

All children will need a P.E. kit consisting of a pair of black shorts, a red T-shirt and a pair of black trainers (not pumps). P.E. T-shirts and shorts are available from the school office. Please label them clearly with your child's name and class.

On the day of your child's P.E. lesson, they are encouraged to attend school wearing their P.E. kit. The children should wear their school jumper over the top of their P.E kit.

PLEASE LABEL EVERY ITEM OF UNIFORM WITH YOUR CHILD'S NAME AND CLASS

Printed labels can be purchased from the school office.

Uniform



Jewellery

No jewellery should be worn in school except for stud earrings.

Injury can be caused to your child if jewellery, particularly earrings, become caught in clothing etc.

Children are encouraged to wear a watch to school.

Hairstyles

We expect tidy hairstyles. Please do not allow your child to have an extreme style. This includes patterns cut into the hair and dyed hair.

Valuables

Children should not bring valuable or precious/delicate items to school. Children can become very distressed if their belongings are lost or broken. Whilst we endeavour to make the school as safe and secure as possible, Governors wish to point out that loss or damage to any pupils' or parents' property on the school premises is the responsibility of the owner and not the responsibility of the school or its employees.

Mobile Phones

Children from Reception to Year 5 are NOT permitted to bring mobile phones into school. Children in Year 6 that walk home alone can bring phones in but they are handed in to the teacher at the beginning of the day. A mobile phone contract must be signed by parents before their child can bring their phone to school.



Arrangements for Physical Education at Woodgate School

Each class gets two 1-hour lessons a week which covers gymnastics, dance, yoga and games. Lessons are taken from a professional P.E. scheme of work and covers the P.E. National Curriculum.

On the day of your child's P.E. lessons, they are encouraged to come to school wearing their P.E. kit. The children should wear their school jumper over the top of their P.E kit. Below are the expectations for P.E. kit at Woodgate School:

Indoors gymnastics, yoga and dance lessons

Plain red T-shirt
Plain black shorts
Bare feet

Indoor games lessons

Plain red T-shirt
Plain black shorts
Trainers

Outdoor lessons

Plain red T-shirt
Plain black jogging bottoms/shorts
School Uniform sweatshirt
Trainers



For Health and Safety reasons, NO tights or pumps to be worn in any PE lessons

Each child has a statutory entitlement under the National Curriculum to take part in P.E. lessons.

Appropriate P.E. kit must be worn. Any child without an appropriate kit may be given a 'spare' PE to wear to ensure they are taking part in P.E. lessons.

If a child is unfit to participate in a P.E. lesson, they will need a note from their parent/guardian. Children unfit for P.E. will participate in an appropriate role, be it filling in an observation sheet, coach or scorer.

NO jewellery or watches are to be worn during P.E. lessons. If a child cannot remove their stud earrings due to recently having their ears pierced, then they must provide plasters from home to cover up the studs. Long hair must be tied back.

NB – We advise that if your child is considering having their ears pierced, then this is done at the beginning of the summer holiday, to allow their ears to heal.

Year 5 children take part in 12 weeks of swimming lessons at the University of Birmingham swimming pool in Selly Oak during the Autumn term. These lessons are taught by qualified swimming instructors. A separate letter is sent to Year 5 parents explaining these arrangements along with a short survey so we can baseline our children's swimming skills to help us complete our yearly P.E. and Sports Premium document. Swimming is not optional – it is part of the KS2 national Curriculum Requirement and as such parents cannot withdraw their children from lessons.

Early Help

Early Help Support – We are here to help you

At Woodgate Primary School we understand that from time to time family life can have its challenges and sometimes families may need that extra help. We believe that by working together we can better support children and families and can offer our families early help.

Early help can offer a wide range of agencies or people, for example, health services including the school nurse, housing services, DWP support and family support workers. We have developed our own in-house offers of support such as the Woodgate Wardrobe, offering preloved uniform and coats and the Woodgate Pantry, our own foodbank for our school families.

We can meet informally with parents/carers and children in the first instance and this can be followed by completing the Family Connect form or Early Help Assessment (EHA) if required - the school can make this request for support but parents can make it themselves if they prefer.

We will assess the needs using **Right Help, Right Time**. This may identify that a school can provide early help, family connect can support or that an Early Help Assessment is needed and the subsequent action needs to be taken.

An initial meeting may be held with school staff or directly with external family support workers to look at what is working well, what needs to change and to agree some action that needs to be taken to help and support families. This will always be done with parents/carers consent. The lead worker arranges review meetings and is someone that you can speak to at any point.

As a school we aim to identify support early and to make sure that appropriate plans are in put in place. This will require families to work with school staff and other agencies if needed.

If you or your family need any help, however big or small, please reach out to us. Harriet Davies, our dedicated Home School Link Worker, is here to offer advice and guidance. She is based at the school Monday to Friday and can be contacted on the usual school number or by email at h.davies@woodgate.bham.sch.uk



The Governing Board

The Governing Board of the school is made up of people from a variety of backgrounds. The School Governors are a group of individuals, who are elected, nominated or co-opted and are representative of parents and staff, the Local Authority and the local community. School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. Meetings are held regularly throughout the year.

Parents and carers are notified of Parent Governor vacancies through school newsletters.

Parents and carers can contact the Governors by writing to the Chair of Governors and addressing it to the school.

Communication With Parents

The main way that we will communicate information and messages is through email and the Xpressions messaging system.

It is essential that you download the Xpressions app on to your phone, registering it with the phone number that you have provided to school. It is also essential that we have an email contact for you.

We communicate with parents and carers in various ways, for example through our newsletters, questionnaires, workshops and informal social events. Parents are regularly invited to assemblies and to Parents' Consultations. Every year parents are invited to attend Sports Day, Inspire Workshops and children's performances.

Staff are always happy to meet with parents and carers to talk through any concerns.

The School's website has a wealth of information including our newsletters, class pages, copies of key policies and curriculum information.

Contact a member of staff

If you wish to contact your child's teacher, please make an after school appointment with reception for a meeting. Alternatively, if you wish to contact them via email, please use their first initial, followed by a full stop and then their surname followed by @woodgate.bham.sch.uk.

For example, j.smith@woodgate.bham.sch.uk

Other Information

Policies

Policies including Curriculum, Safeguarding, Complaints and Behaviour are available on the school website and from the school office.

Homework

We believe that work at home is an essential element in a child's education and we will continue to seek parental support with regard to any homework set. Children from Reception through to Year Six will be expected to do homework.

Parents are expected to support their child to:

- Learn their words
- Read at home every night
- Complete any maths homework the teacher sets.

Collective Worship

A daily act of Collective Worship is held either as a whole school, in phases or in classes. This act of worship is wholly or broadly of a Christian nature, reflecting the broad traditions of Christian belief without being distinctive to any particular religious denomination.

Parents have the right to withdraw children from collective worship on religious grounds.



Parents' Views

Staff are doing an amazing job supporting my daughter. She absolutely loves school which shows such the positive impact you all have on her.

My daughter loves coming to Woodgate. The teachers are dedicated and supportive as well as understanding.

Lovely caring staff, who support not only the pupils, but the parents.

Woodgate is a wonderful school. It has supportive staff. It is a pleasure to send my children here.



We are just so glad we moved to this school - we just love Woodgate!

My child has made progress academically and socially. The staff are so supportive, friendly and helpful. I made the right choice by sending my child to this school. Thank you everyone.

I'm glad to see that Woodgate is educating the children about different lifestyles and cultural backgrounds. I look forward to the next workshop.



WHAT OFSTED HAD TO SAY ...

The 'Woodgate family' welcomes everyone. Parents and carers know that their children, no matter what their needs, will be well cared for. Woodgate has created a strong sense of belonging for its community.

Staff Views

Working at Woodgate is a really rewarding job. I remember when I began teaching here 6 years ago. I immediately felt comfortable and soon became part of the 'Woodgate Family'

I am supported as a teacher, listened to as a professional and treated as an individual. I love my job, the children I teach and the people I work with. (Teacher)

A fabulous school with extremely supportive staff, great leadership, wonderful hardworking, fun children. There is a real family ethos within the school
(Teaching Assistant)

I love being here and in the company of the staff. The children are polite and well mannered. They are well looked after by the staff. There is so much love and care in the school.

(Administrative Assistant)

I get up every morning and look forward to coming to work. The staff, children and families are wonderful!

(Teacher)

Woodgate is a school that puts the welfare of the children at the heart of all it does, and the staff too. It's a happy place to work; people rarely leave because we really are the Woodgate family. (Teacher)

Working at Woodgate is like being part of a very special family. We are all different but everyone takes care of each other. We work really hard but know how to have fun. We see the best in everyone and never give up. (Teacher)



Pupils' Views

The school is really encouraging and has high learning standards.

There are loads of staff who listen to you and treat you respectfully. It's a safe school with locked gates, CCTV and doors with codes on them to stop the wrong people getting in.

The school is really diverse. It has children from lots of different cultures. We welcome everyone. We respect each others' cultures and treat each other like family. We study things like Black History Month and other Religions.



It's a fun working place. You can make tons of friends here. You have to work hard here.

The adults are very kind and help you as much as they can when you need them.

I love school, especially computing and writing. It's the best! Plus, I love the motto Happy, Hardworking and Successful

We've got really large green spaces to play in. We have lots of activities to choose from too. We have sports coaches, lots of dinner ladies and good equipment.

It's a really safe school too.

I love school because I love my friends and my teachers

Governors' Views

Woodgate Primary School is a special place that values and nurtures its pupils , encouraging all to achieve and reach their full potential. The school has a family feel and is very much at the centre of the community it serves.

I am proud to be a Governor at Woodgate. The children really enjoy being at school. We create a positive environment for them giving them the chance to learn and to embrace all of the opportunities that we provide for them.



Woodgate is a happy, fulfilling place to work and I am convinced that pupils get a great start to their education here. The broad, balanced curriculum on offer gives each and every pupil the best possible chance to learn and grow in a warm, caring environment where every child really does matter and everyone gets the chance to discover and develop their own unique skills and talents.

The staff and Governors work tirelessly to make sure that the children at Woodgate have every opportunity to be Happy, Hardworking and Successful.

Happy

Hardworking

Successful