

Accessibility Plan – Updated July 2022

Woodgate Primary School

Dates: From: July 2022 To: July 2025 (3years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
Improve progress and participation for children with sensory and physical needs	E	To annually remark edge of steps with yellow paint	Darren Grey	£200	Visible nose edgings on all steps	July 2022
	E	To resurface Yr 1 play space and sloped pathway near school garden/Yr 1 entrance	N Malin /D Colley	Dual funding request May 2022	Visible	By April 2023
	C, E, I	To ensure ongoing maintenance and suitability of equipment for VI, HI and PD pupils	D Carroll/E Bradford	Regular visits from PD team no charge	All aids will be maintained	ongoing
	E	To maintain chairs/specialist steps for the 2 short stature children in school	D Carroll/ PD team	Regular visits from PD team no charge	Chairs/steps will be fit for purpose and safe	ongoing

To improve progress and participation for children with SEND	C, E, I	Regular update of training for key staff that support SEND pupils.	D Carroll/E Bradford	In house costs	SENCO reports to Governors and meeting file notes	Ongoing
	C, E, I	To review the induction/transition experience for children with SEND	D Carroll/E Bradford	In house costs	Home visit notes/ SSSPs, SEND files and provision map.	
	C, I	To continue to offer ASD workshops for parents around accessibility	D Carroll/E Bradford	In house costs	Evaluation forms	
	C, I	To ensure that interventions are mapped and evaluated for impact	D Carroll/E Bradford	SSSP additional funding.	Provision map and intervention notes.	Review termly
	C, I	To develop a SEND intervention/support team.	D Carroll/E Bradford	SSSP additional funding.	Provision map and intervention notes.	Review termly

To improve progress and participation for children with social, emotional and mental health needs	C, I	To continue to use pupil premium funding to employ specialist support workers such as Malachi FSW, Child Psychotherapist Complete TIASS accreditation	D. Colley D. Carroll	Ongoing £50k+ cost	SENDco report and HT report to Governors. Case notes	Review impact annually.
To improve progress and participation for children with communication and interaction needs	C, I	Annual screening and re screening of Reception cohort with Wellcomm SALT assessment tool. Delivery of individual/small group SALT interventions Ongoing support through ASD Specialist Amy Fowler through Oaks Collegiate	K. Green A. Fowler	K. Green SLA Costs Part of Oaks subscription	Progress report twice a year SENCo meeting notes	Review annually Review annually
To improve progress and participation for children with cognition and learning needs.	C, I	To continue to develop teachers' understanding of EEF model of high-quality teaching and effective intervention.	D. Colley and S. Bradley	In house costs	Observations of teaching and learning	Ongoing

To improve communication and access for parents.	I	To review the school website SEND information page	D. Carroll	No cost	Visible on website	ongoing
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This plan is a suggested format only and can be adapted to suit individual school circumstances.