

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will provide learning remotely from the first day of children being at home. This could be uploaded to the class pages of the website, the J2E platform or printed packs.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example we will be unable to deliver practical lessons in subjects such as science, design technology and P.E.
- Where appropriate we use the same materials and resources that we use in the classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours each day in Reception, Yr 1 and Yr 2. 4 hours per day in Yr 3,4,5 and 6. This includes any work that has been set by the teacher and also 30 minutes per day of reading, 15 minutes per day of high frequency word spelling practice and 15 minutes each day of times table practice.
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Accessing remote education

How will my child access any online remote education you are providing?

The online platform that we are using is called J2E. It can be accessed via BGFL365.

All children have their own logins and passwords which have been sent home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of devices that can be loaned out to families to give access to remote online learning. School will contact families to offer these out where they are aware that there is a lack of devices in the home. We will be unable to offer all families a device. Parents will have to sign a loan agreement and take responsibility for online safety.
- For those that have no devices or would prefer, we offer printed paper packs of the week's work alongside exercise books and stationery. These can be collected each week and then returned for feedback and marking when completed.
- Children can submit work to their teachers via the J2E platform, email or by returning the printed packs once completed. Feedback on the platform will be daily.
- School staff are available Monday to Friday from 9:00am -3:30pm. They can be contacted via email for support.
- School staff will make contact at least once a week with parents and children to check on their welfare and offer support for the learning.
- Online learning can be accessed via Playstation and Xbox devices. Details are on the school website. We can provide keyboards to support this approach.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Uploaded instructions from the teacher via video clips or audio clips
- Uploaded tasks to be completed in the 'myfiles' section of the platform
- Unlimited access to J2E tools such as maths blast, phonics and paint.
- recorded teaching such as White Rose Maths Hub for maths lessons
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage with the learning that has been set.
- We expect parents to support their children as much as possible to complete set work, by providing a quiet space and encouraging them to work for 3-4 hours during the day, providing rest breaks as necessary.
- We expect parents to contact school to seek advice and support if their child is struggling with the work or finding it too easy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will be checking levels of engagement throughout the day.
- Staff will telephone or email parents if their child is not engaging with the work set or if a paper pack has not been collected. If staff cannot make contact after several attempts we will make a home visit.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will feedback on the platform, making comments and awarding stars
- Those children working on the platform will receive daily feedback. Those using printed paper packs will receive weekly feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some children with very specific needs will receive 1:1 support remotely if appropriate. Eg speech and language therapy, psychotherapy.
- Those children in reception and year 1 will be set work that is suitable to be completed as independently as possible. Their work will concentrate on basic skills and so there will be some repetition. We appreciate that it may not be possible for all work to be completed if there is no adult available to help.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

You will be offered a printed work pack covering all of the lessons that are being delivered in school during the period of isolation. If you are not able to leave home to fetch it, we will deliver it or post it to the home.