



Woodgate Curriculum Statement 2023

Governing bodies are required to produce a curriculum statement annually. This replaces the requirement under the School Framework and Standards Act 1998 for a curriculum plan.

From September 2014 there was an expectation from the government for all mainstream primary schools to deliver the new National Curriculum. We have therefore developed a new School curriculum accordingly to ensure that we meet the current aims and statutory requirements.

Birmingham Curriculum Statement.

We are confident that the Woodgate Curriculum fulfils the aims of the Birmingham Curriculum Statement.

Amongst other things it states that:

All children in Birmingham will experience a broad and balanced curriculum enabling them to grow and learn in an environment without prejudice or inequality. It will prepare them for adult life by:

- ✓ enabling them to play an active role in their school and community
- ✓ experiencing a culturally rich and diverse life
- ✓ developing and benefitting from a range of positive relationships.

The curriculum will:

- ✓ promote children's engagement in learning through enquiry led approaches that develop skills, dispositions and attitudes to learning
- ✓ equip children for their futures in a rapidly changing world recognising the importance of technology, science, languages and communication for dialogue and understanding between different groups
- ✓ value, celebrate and build on children's religious and cultural heritage and develop a sense of identity, honouring the UN convention on the Rights of the Child
- ✓ promote the fundamental shared values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

Curriculum Provision at Woodgate Primary School

Our School curriculum is underpinned by the National Curriculum (2014) and the Birmingham Curriculum Statement. We enhance this with planned opportunities that make up the wider school curriculum. Learning is always exciting and in a meaningful context for children. Where commonality exists between subjects, learning is linked and lessons taught using a cross-curricular approach. Where this is not achievable subjects are taught discretely. The rehearsal and application of basic skills learned in the core curriculum is a driver for the entire curriculum.

Subject leaders are responsible for planning the sequence of learning for their subject and ensuring the skills are developed and revisited over time.



We place a strong emphasis on the development of the basic skills necessary to be confident independent learners and successful adults. Reading underpins the curriculum at Woodgate School. Children are exposed to a wide range of texts as soon as they start school. We have an abundance of quality literature in classrooms, our library and book sheds which reflect the cultural and social diversity of our school. Reading is given high priority on the teaching timetable. Children rapidly begin to read in our Reception classes and Key Stage One by following the phonics programme Little Wandle (introduced September 2022). Children at risk of falling behind have 'keep up' interventions which are delivered immediately. A high focus is placed on our lowest 20% of readers. All children from Year 1-6 take part in a daily English lesson and two Mathematics lessons. (one which focusses on fluency, problem solving and reasoning and the other is for deliberate practice of basic skills such as arithmetic and times tables). This shorter 15-20 minute lesson is called MOT (Maths on Track).

At Woodgate Primary School children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality. A rigorous, well planned curriculum, delivered by excellent staff in an ethos of care, love and support enables our pupils to be well rounded, empathetic young people who have a thirst for learning and respect for all around them.

The Science curriculum is delivered through the Collins Connected scheme.

The skills of computing are taught discretely and applied in all areas of the curriculum. We are very well resourced with devices including a computing suite with 30 stand-alone machines

Religious Education is delivered through the Birmingham Agreed Syllabus.

French is taught in Key Stage Two using the LCP scheme. It is further enhanced with picture books and additional resources.

The Geography and History curriculum are delivered through the Collins Connected scheme.

Our aim is that all pupils in Yr 5 learn the crucial life skill of swimming and aim to achieve the expected standard of 25m.

All classes have one of their P.E. lessons delivered by a specialist sports coach. The other is delivered by class teachers. All teachers are Level 1 yoga trained which supports the P.E. curriculum.

All Pupils in Yr 3 learn a musical instrument, currently the ukulele. This is taught by a specialist teacher from The Birmingham Music Service. School funds this provision through pupil premium so that all children can participate. The Charanga music scheme supports teachers in delivering the music curriculum. We have a successful and popular non-selective choir that meet weekly and perform a few times a year to the wider community.

P.S.H.E. and S.R.E. are delivered through the Jigsaw scheme of work and supported by Assembly themes where appropriate.



The Curriculum at Woodgate Primary School aims to:

- Support recovery after the global pandemic.
- Inspire children to develop a love of learning.
- Broaden and deepen children's understanding.
- Embed skills to prepare children for further learning and productive adulthood.
- Take learning beyond the classroom.
- Develop children to become reflective learners who have a sense of responsibility for their own learning and development.
- Build confidence and motivation within our children.
- Grow children who understand the importance of perseverance, resilience and tolerance.
- Enable children to use their acquired skills and knowledge to observe, question and think.
- Learn to value others, their views, cultures and beliefs.
- To actively promote the British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs.

The curriculum map shows which topics/themes are taught each term for each year group. This information is included in the school Prospectus and on the school website.

The curriculum is updated as new learning opportunities are planned for. Where relevant, learning is enhanced by an enrichment provocation, educational visits, visitors to the school, parental involvement, library loan boxes, a Year 6 residential, and a close working relationship with the local church and charities.

Updated: Autumn 2023