

Reading Fluency

Sam Peake

A mouse took a stroll through the deep dark wood.
A fox saw the mouse and the mouse looked good.
*"Where are you going to, little brown mouse?
Come and have lunch in my underground house."*
"It's terribly kind of you, Fox, but no —
I'm going to have lunch with a gruffalo."

Does this sound like a child you know?



Phonics

- Is the child struggling to decode words?
- Does the child have enough HFWs?

Fluency

- Is the child reading with intonation and expression?
- Is the child aware of and using punctuation?
- Does the child recognise and read phrases, clauses, sentences?
- Does the child self correct?
- How do they track the text?
- Do they move their eyes?
- Do they get tired?

How often do you

Rephrase questions for children? Repeat a question?
Read a question aloud for them? (maths test, science lesson?)

Pitch variations, emphasis and meaningful pauses helps listeners receive and comprehend your message. They help the listener break up your message into useful chunks and focus on key information.

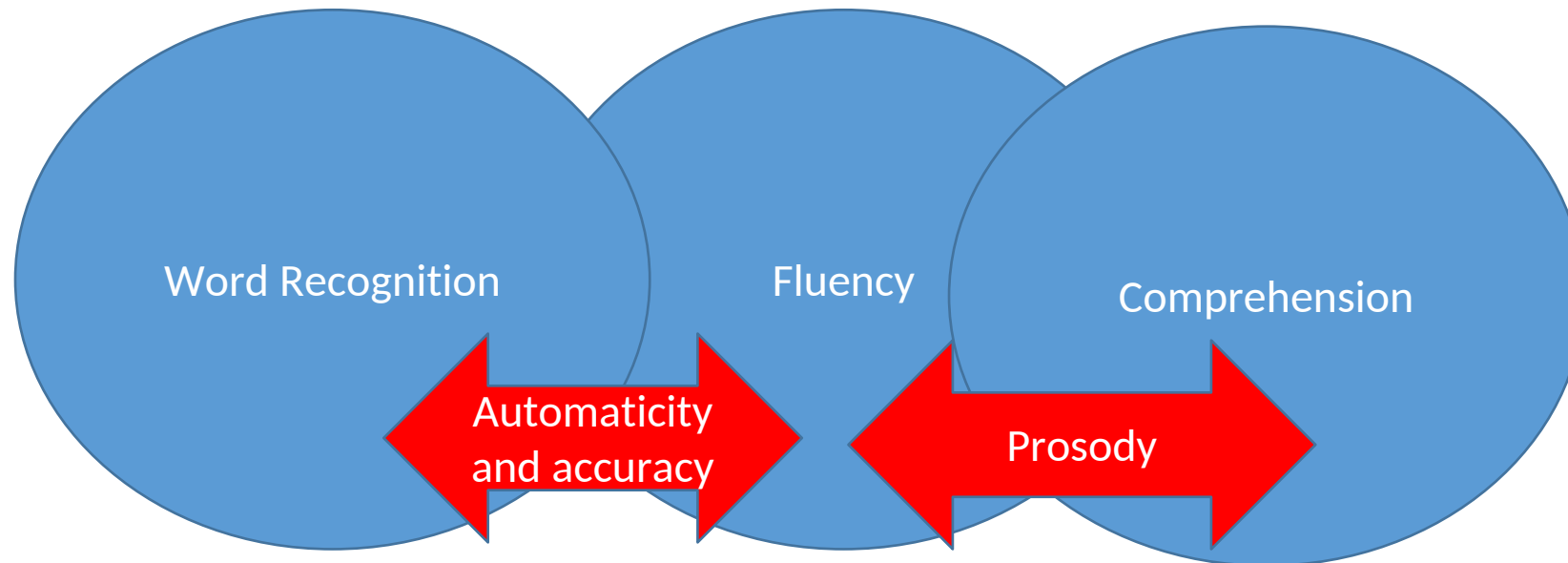
Expressive reading gives priority to important words and ideas, and help segment the text acoustically into groupings that belong together- words in a phrase, words in a sentence.

Fluency

Automaticity- rapid word reading without conscious thought

Accuracy- often measured as words per minute.

Prosody- expressive, phrased reading.



I did not say he stole the money.

https://youtu.be/HtRGCOik6_4

Task.

Read a part of your story aloud in a monotone voice to a colleague then repeat with expression.

<https://youtu.be/xjtPMiumixA>